

A Word... Farewell from the Outgoing Editor

Willi Savenye, Ph.D., Editor Emeritus
Arizona State University

I am very pleased to announce that Dr. Don Robison will be taking on the position of Editor-in-Chief for the *Journal of Applied Instructional Design*. As many of you know, Don has served the journal as Production Editor since its inception. He brings to the Editor position his many years of experience as an instructional designer and performance technologist in the Coast Guard, industry, higher education, and most recently as a professor and director in medical education. Don truly blends research and practice; in his capable hands, JAID will continue to grow and flourish in service to the field. In his welcome editorial you can see the great plans Don has for increasing the impact, scope and frequency of the journal. He is building new ways for all of you to find your place in JAID's pages and to share the applied instructional design work you are doing. I'd suggest checking out JAID's web site frequently, as I know with Don's leadership, you will continue to feel welcome and energized by the new formats and innovations he is introducing.

As I conclude my three-year term as Editor, I am grateful for the opportunity given to me by AECT, and Founding Editor, Dr. Les Moller. I am also thankful to AECT for its support, as well as that of our editorial staff. I also thank the Editorial Board and all our reviewers for their hard work these past few years. As our submissions have increased, I thank, too, the ad-hoc reviewers who have shared in ensuring the quality of the journal. I hope that many of you will let Don know that you would like to join the reviewer board as regular members.

I am grateful to JAID's authors, most of whom are instructional designers and ID researchers; without authors, of course, there is no journal... But more than that, the authors who have contributed their innovations and ID best practices, cases from the field, explorations of theory and concepts, and data-based ID research, have made JAID the vibrant journal that it is today. I am excited to let you know that there are many wonderful articles in the pipeline, and encourage future authors to "keep them coming!"

Most of all, I thank our readers for your interest in, and support, for JAID. We welcome your comments and ideas, and hope you will submit your work in the near future, too.

I am proud to say that I will stay on in a new role with the journal. JAID fulfills a unique mission in the field of instructional design, as well as learning, design and technology more broadly. The journal, as we say on our masthead, bridges the "gap between theory and practice."

We are proud to be an open-access journal, freely available to readers and authors worldwide. We invite YOU to contribute your ID experience, projects and expertise as authors. As an open-access journal, JAID depends heavily on the contributions of volunteers in the form of reviewers, editorial assistants, the editorial board and advisors. We invite you to join Don and all of us in continuing to expand JAID's reach, relevance, and value to you, our field and, yes, I'll say it, the world. Thank you all and I hope to see you in our pages, meetings, and online discussions in the years to come.